

2025年度 関西学院大学 海外客員教員(招聘A) 成果報告書

書式 2

(適宜行追加可 Additional lines can be added as needed)

受入担当 教員	所属・職	国際教育・協力センター(CIEC)・教授
	氏名	矢頭 典枝
海外客員 教員	所属・職	Queen's University・Professor
	氏名	Sandra den Otter
招聘目的	①. 授業担当及び研究 2. 共同研究 3. 特別枠 (いずれかに○)	
招聘期間	2025年 9月 22日 ~ 2025年 12月 19日	
成果報告 Achievement Report 以下の内容を日本語か英語で記載して下さい。 Please describe the following in Japanese or English. 1. 授業担当及び研究 Teaching classes and research (1) 授業科目名 Course titles (2) 授業担当の成果 The achievement of the classes in which you are in charge (3) 研究の内容 Research Details (4) 研究の成果 Research achievement	1. Teaching Classes and Research (1) Course Titles: Topics in Canadian Studies Fall 2025. The purpose of this course is for students to examine the diverse histories of Indigenous peoples in Canada, and contemporary Indigenous issues. 2. Student achievement Students developed critical thinking skills, specifically through interpreting primary documents, and through critical reading of scholarship (mostly book chapters and peer-reviewed articles). Students gained in confidence to formulate critiques of arguments and to offer alternate analyses. Students also had ample opportunity to enlarge their verbal skills through class debates, formal and informal presentations, and class discussions. Several short assignments provided opportunities to enhance writing skills. More specifically, students were assessed on the following learning objectives: <ul style="list-style-type: none"> • To analyze the histories of Indigenous peoples, including pre-contact society, colonial contact, and resistance movements. • The explore Indigenous-Settler Relations, including treaties, land claims, and government policies. • To identify Indigenous worldviews, oral traditions, and knowledge systems, including contributions to sustainability, governance, and education. • To explore Indigenous Rights and Activism Topics in Canadian Studies B: Canada in a Global Context. This course provided students with an opportunity to rethink Canada's history in a global context. The course explored how interconnected histories shape contemporary Canadian society. By using a transnational approach, the course encouraged students to explore how histories of migration, empire, and colonialism have fundamentally shaped the experiences of Canadians across centuries. The course explored the interconnectedness of Canada's peoples, economies, cultures, and environments with broader global networks and histories. Key themes included European colonialism, the Atlantic world, migration and diasporas, global trade, Indigenous histories, and the legacies of empire.	

2. Student achievement

Students in this course were able to refine their English language listening, writing and speaking abilities and to develop academic skills through the subject material. In this course, students showed marked improvement especially in their oral English skills and gained the confidence to make oral presentations and to freely participate informally in class discussions. They also improved in their written skills. Specifically, the following learning goals guided student achievement:

Learning Goals:

- Students will be able to explore how Indigenous peoples in Canada have historically interacted with, resisted, and adapted to transnational forces.
- Students will be able to examine the ways in which European colonization, global trade, and empire-building have influenced Canadian society, politics, and identity.
- Students will be able to critically analyze the interactions between Canada and global events such as the Atlantic slave trade, World Wars, decolonization, and globalization.
- Students will learn to develop research questions based on their academic interests, gather and analyze data using proper methodology, and present their findings.
- Students will learn to think critically and express complex, nuanced interpretations verbally and in written form.

3) Research Details

I pursued two research projects during my term at KGU: 1) paper on the Commonwealth of Nations and 2) a book monograph entitled *Legal Empires and the Codification of Law, 1800–1883* which I am preparing for publication.

4) Research Achievement:

1) Keynote at the Japanese Association of Canadian Studies, Canada Pavilion, Expo 2025, Osaka, September 21, 2025, chaired by Dr. Norie Yazu. The keynote talk was entitled: *Inheriting Empire: The Commonwealth's Challenge in the 21st Century*.

Paper Abstract: Should a quarter of the world's population continue to engage in structured international dialogue? If so, what should they be discussing—and how should that conversation unfold? And what actions might follow? These are the central questions facing the Commonwealth of Nations today and Canada as one of its 53 member states. This paper explores the evolving role of the Commonwealth in the 21st century, examining how its historical roots in the British Empire continue to shape its identity, legitimacy, and purpose. Through a critical analysis of its institutional development, symbolic power, and shifting membership dynamics, the paper argues that the Commonwealth stands at a crucial juncture, as it confronts its imperial legacy while redefining its relevance in a world marked by postcolonial critique, global inequality, and geopolitical realignment. Drawing on historical case studies, this paper examines the Commonwealth's past and potential contributions to the global order, with particular attention to Canada's evolving role within the organization.

This paper is also being prepared for publication.

2) Public presentation at KGU, chaired and translated by Dr. Norie Yazu. Title: "Who Owns the Arctic? Canada's Story". This lecture was also offered virtually to Japanese Association of Canadian Studies colleagues. The lecture was ably supported by CIEC colleague Kusanagi-san. This public lecture addressed current problems in adjudicating sovereignty in the Arctic through historical exploration. This presentation highlighted why determining sovereignty in the Arctic has become so critically important in recent years, before turning to

investigate the ways that countries claim ownership over territory. It examined two key moments in Canada's Arctic history: a failed expedition to find the North-West Passage (The Franklin Expedition) and Inuit relocation to the High Arctic in the Cold War.

In closing, I very much appreciated the opportunity to work with esteemed colleagues at KGU. Dr. Norie Yazu provided exceptional leadership. This flagship CCC initiative is so highly-regarded in Canadian participating universities and it is a tribute to KGU's principled commitment to global engagement and its leadership in this field. I am grateful to CIEC staff, and thankful to Tanaka-san for thoughtful support.

**受入担当教員コメント
(日本語で記載)**

2025年度秋学期、Sandra den Otter教授は以下の授業を担当し、受け入れ教員のコメントは以下の通り：

<Topics in Canadian Studies A>
カナダの先住民の歴史と現在の状況、特に、近年注目されている先住民のカナダ政府による同化政策の歴史にみられる先住民の子供たちの寄宿舎学校の問題に焦点を当てた。
留学生も履修したため、英語による積極的なディスカッションが展開された。

<Topics in Canadian Studies B>
歴史的な観点からカナダを世界の中に位置づけ、カナダを包括的に概観する授業を行った。den Otter教授の専門である英連邦コモンウェルスのなかにおけるカナダの位置づけについて解説し、英国の植民地から自治領、そして国家への変遷について史実を織り交ぜ、20世紀以降の移民受け入れの歴史について詳細に論じた。また、現在のカナダの社会問題である移民政策、先住民問題についても解説した。
学生たちは、英語によるカナダについての授業に取り組み、カナダについての知識だけでなく、英語のリスニング、スピーキング、ライティングの能力を向上させた。

<カナダ研究門B>
矢頭が代表教員を務めるオムニバス形式の同授業で、12月9日、den Otter教授は：“Who Owns the Arctic? Canada's Story”（「北極圏は誰のもの？カナダの視点から」）と題する講義を行った。本講義は、本学の第35回カナダ研究セミナーの一環として開催され、本授業の履修者だけでなく、外部からの出席者およびオンラインでも行われ、その後、広く配信された。
https://www.kwansei.ac.jp/assets/canada_Seminar2_20251209_j.pdf
アメリカのトランプ大統領がカナダを51番目に州にしたいとの発言が物議を醸しているなかで、カナダの北方の北極圏の領有権が注目されている。本講義は、北極圏がなぜ注目されているのかという点について、カナダの豊富な天然資源と北方の航路開発の状況がその裏にあることを強調した。そして、歴史家の視点から、北極圏にまつわるカナダの二つの重要な史実について解説した。
本講義は、日本カナダ学会の研究会としても案内され、当学会からも参加者を得た。

<日本カナダ学会2025年度年次研究大会における基調講演>
9月21日に2025年大阪万博カナダ・パビリオンにて開催された日本カナダ学会2025年度年次研究大会においてden Otter教授はInheriting Empire: The Commonwealth's Challenge in the 21st Centuryと題する基調講演を行い、それに続いてカナ

ダと英連邦コモンウェルスをテーマとするシンポジウムが行われた。den Otter教授は基調講演のなかで21世紀における英連邦コモンウェルスの変遷とカナダの役割について分析した。なお、この基調講演をもとにした論文を現在執筆中であり、日本カナダ学会の学会誌2026年9月発行の『カナダ研究年報』に掲載される予定である。

総括すれば、den Otter教授は、ご専門の英国史と英連邦コモンウェルスとカナダについて、本学の授業においても、日本カナダ学会の大会においても見識を発揮し、教育と研究の両面において日本のカナダ研究の推進に貢献したといえる。

海外客員教員が成果報告欄をご自身で記入される場合は本書式をお使いください。

*本報告書は本学ウェブサイト等で公開されます